

## Garden Valley District #071

Boise County

1076 Banks Lowman Rd, PO Box 710, Garden Valley, ID 83622

Phone: (208) 462-3756 Fax: (208) 462-3570

Victor B. Koshuta, Superintendent

### District Characteristics 2002-03

Fall Enrollment .....	304	Special Education:	
Average Daily Attendance.....	282	Special Education Students.....	25
State Ranking Per ADA.....	89	Gifted and Talented Students...	0
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	2	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	156
Number of Accredited Schools:		Free and Reduced Meals.....	58
Approved.....	1	Lunch Price - Elementary.....	\$1.10
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.35
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	141
High School Diplomas Regular....	22	Contracted Operation	
Other Completions* .....	0		
Graduation Completion Rate...	79%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

Direct Writing and Direct Math Assessment scores at all levels were above the state average.

The district had designed and will build a sequencing batch reactor wastewater treatment system, which will solve a decade old septic and wastewater problem that plagued the school. Construction is scheduled for June of 2003, pending DEQ approval of the design. The system will be built with general fund monies saved for this project over the past five years and grant monies received.

The traditional hardback bound yearbook was replaced with a 2 CD version that included video and sound of major school events. This hi-tech yearbook saved the district over \$5000 and the cost to students was over 50% less than the cost of the traditional yearbook.

The district successfully implemented ISAT fall and spring testing. Results from those tests are being diagnosed and the findings are being interpreted in order to better the educational programs offered.

### Progress Towards Meeting District Goals

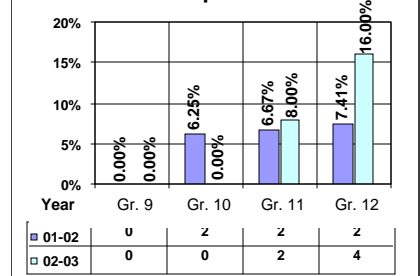
2002-03 Goals	Progress
Develop facilities plan.	Completed.
Hold bond election for new facility.	Completed.
Pass bond for new facility.	Election held on 4/28/03 received 64% of the vote.
Implement ISAT testing with minimal disruptions to daily class schedule.	Additional computers were added to assist. Testing was completed in the spring in 6 days as opposed to 10 days in the fall.
Collect, examine and analyze testing data.	Ongoing.
Meet state requirements for IRI scores.	Winter 2003 scores indicate we are making progress towards achieving the state requirements at all grade levels.
Have 100% of 9 <sup>th</sup> grade students taking the DWA receive a score of 3 or 4.	We have achieved this goal in the past when 11 <sup>th</sup> graders took the test. This year was the first time the 9 <sup>th</sup> graders took the DWA and over 60% of those students received a 3 or 4.
Have 100% of 8 <sup>th</sup> grade students taking the DMA receive a score of 3 or 4.	The district's average score on the DMA was higher than the state average on this test this past year. The district continues to make progress towards achievement of this goal.
Have 100% of the students who take the ISAT achieve a score equal to or greater than the cut score for their grade level as determined by the State Board of Education.	Ongoing.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	52.63%	42.76%	95.39%
Black	0.00%	0.00%	0.00%
Hispanic	2.30%	0.66%	2.96%
Nat. Amer.	0.00%	0.66%	0.66%
Asian	0.00%	0.99%	0.99%
Total	54.93%	45.07%	100.00%

### Dropouts



## Financial Information 2002-03

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$631,250	28.23%	\$706,961	25.42%
Other Sources	61,414	2.75%	92,119	3.31%
State	1,543,167	69.02%	1,603,721	57.65%
Federal	0	0.00%	378,957	13.62%
<b>Total</b>	<b>\$2,235,831</b>	<b>100.00%</b>	<b>\$2,781,758</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$207,150
Lottery Revenues.....	\$11,674
Technology Grant.....	\$27,204

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$1,268,666	58.72%		
M & O Support Services	891,822	41.28%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$2,160,488</b>	<b>100.00%</b>	<b>\$7,671</b>	<b>28</b>
<b>Total All Funds</b>	<b>\$2,726,511</b>	<b>100.00%</b>	<b>\$9,680</b>	<b>40</b>

### Tax Levies 9-1-200:

	Total	Per ADA	Rank
Property Market Values	\$211,790,663	\$751,031	12
Total General M & O Levies	0.002929397		42
Total District Levies	0.003333578		106

## Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	10.50	13	Beginning Salary on Schedule	\$25,000
Secondary Teachers	12.70	11	Highest Salary on Schedule	\$46,712
Administrators	1.70	166	Average Elementary Teacher's Salary	\$39,233 48
Other Certified Staff	1.20	235	Average Secondary Teacher's Salary	\$37,020 94
Total Certified Staff	26.10	11	Superintendent's Salary	\$72,500 75
Total Non-Certified Staff	15.20	19		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

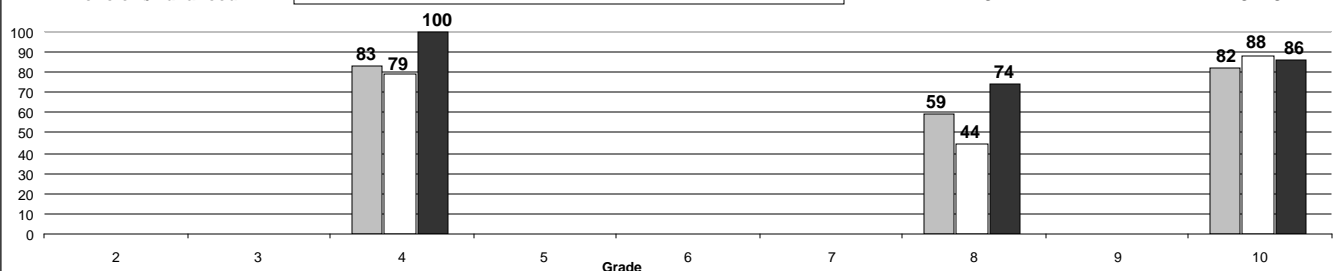


## Academic Assessments 2002-03

Percent of Students  
Proficient/Advanced

### Idaho Standards Achievement Tests (ISAT) Spring 2003

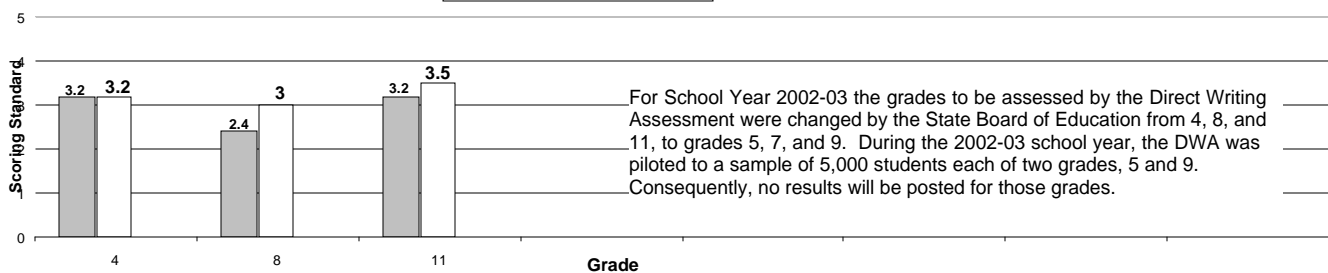
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

### Direct Writing Assessment

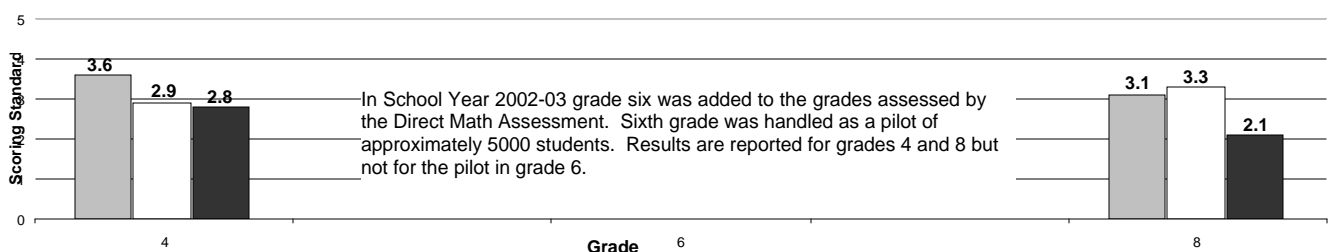
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

### Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal